

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Independent Research

CODE NO.: PSY 400-3 SEMESTER: V

PROGRAM: Infant Toddler Care & Development

AUTHOR: Dixie Elliot

DATE: Sept. 91 PREVIOUS OUTLINE DATED: Sept. 90

APPROVED» D E A M *jf.fa^nrtArt-* _____ DATE ' ^ ^ ^ ^

COURSE DESCRIPTION

Participants will proceed with their individual research projects as designed and approved in Session I. Opportunities for guidance and assistance from the instructor will be arranged.

COURSE GOALS

1. To have the students complete their individual research papers.
2. To have the students know how to interpret, use and apply research findings.
3. To have the students develop their writing skills. The students will communicate effectively using proper grammar and an appropriate essay format.

COURSE OBJECTIVES

1. The students and instructor will meet on a regular basis to monitor and discuss progress.
2. The student will be required to have drafts completed to hand in for the instructor to evaluate.
3. The instructor will provide a quick review of child study research concepts and designs.
4. The students will be required to visit local libraries and carry out independent research.
5. The instructor and students will examine and discuss the important aspects of essay writing. This will include grammar, punctuation, plagiarizing, footnoting and bibliography style.

METHODOLOGY

Through lectures, individual student and instructor consultations, library tours and individual research.

COLLEGE GRADING POLICY

A+	=	90 - 100%
A		80 - 89%
B		70 - 79%
C		60 - 69%
R		Less than 60% (Repeat

EVALUATION

Hypothesis Confirmation	=	25%
1st Draft	=	25%
2nd Draft	=	25%
Finished Paper	=	25%

WEEKLY SCHEDULE

18 CONTACT HOURS

Sept. 9	Course outline, review of assignments, review of scientific research
Sept. 16	Review of essay writing skills Hypothesis Confirmation assignment due Individual Meetings - Instructor & Student
Sept. 23	No Class - Independent Study
Sept. 30	Individual Meetings - Instructor & Student
Oct. 7	Individual Meetings - Instructor & Student
Oct. 14	No Class - Happy Thanksgiving
Oct. 21	individual Meetings - Instructor & Student
Oct. 28	Individual Meetings - Instructor & Student
Nov. 4	No Class - Independent Study
Nov. 11	Last Class Paper due

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.